# **Scope of Contest**

Contestants will be tested on skills required in the "front of the house" of a fine restaurant. The focus is sanitation, table set up, napkin folding, understanding the steps of service, and overall presentation. Students should wear the SkillsUSA Uniform with proper grooming & hygiene, follow ServSafe standards. These are evaluation areas.

# **Important Information**

* Orientation attendance is mandatory.
* Menu will be provided at orientation.
* Specific table setting format will be provided prior to competition.
* Refer to National Technical Standards for contest detail and preparation for State/Nationals.

# **Contest Description**

Task #1: Appearance/Uniform, Sanitation, Table-Setting, Napkin Folds (20 min) (30% of score):

1. Table-setting: Set 3 formal place settings.
* Use ServSafe sanitization standards.
	+ - All settings must be identical.
1. Napkin Folds: Competitors will create 6 unique napkin folds
	* 3 of the folds will be used as part of the table setting and the others will be set on an empty “seat” area on the table.
	* Napkin folds need to have labels with their proper names.

Task #2: Steps of Service (20 min) (45% of score)

* + - 1. Hosting: Competitor will host guest to table
			2. Service: Competitors will serve 2+ courses to “guest(s)”.
		- Guest is not judge.
			* + Menu will be provided the morning of competition.
				+ Students will “serve” 2 courses from the menu to the guest using pretend food, but actual correct dishware i.e., soup in a bowl, salad on small place, etc...
				+ Students will be expected to answer question(s) asked by the guest related to the menu.

Students are expected to perform all the steps of service.

* + - 1. Check Calculation: Using the “food” ordered by the guest to determine pricing, students will calculate a guest check, including tax and gratuity.
	+ Form will be provided for standardization purposes.
	+ Guest check should be filled out, just as if competitor were handing check to guest at a real restaurant.
	+ Tax Rate 8.25%
	+ Gratuity 18%

Task #3: Tableside item (15 min) (25% of score): Contestant Choice, choose 1 from the following list: Tableside Guacamole, Balsamic Vinaigrette, 3 Ingredient Omelet, or Tableside Caesar Salad (Choice is given so you can choose what is most available in your area.)

* + - This is performed in a similar style to the Job Demonstration A contest.
		- Timeline: 3 min set up, 10 min presentation, 2 min clean up.
		- You will make the item from scratch in front of judge.
		- Mise en place should be completed prior to beginning competition.
		- Mise en place, sanitation, efficiency, and clean up are part of the score.

**Scorecards**

The National score sheets will be used to evaluate competitors

**Table Setting Guideline:**

The students will duplicate this place setting with the following exceptions:

* No service or salad plate will be used in the set up.
* Only 2 glasses; 1 water / 1 wine – water should be placed above the knife, not quite as far to the left.
* Napkin goes in the middle – where the 2 plates are in placed in the image

\*\*This recipe is included as a sample only. Since you are providing the ingredients & mise, you can be creative in this area.

\*Please see National Technical Standards for a comprehensive list of items needed for contest.

**Tableside Item**

* Make for 2 people
* Bring all ingredients for YOUR recipe, cut and in small containers ready for competition.
* Be creative and have fun with this part.
* Taste is no more than 25 points, the remaining points are showmanship, sanitation, and waste.

**Supplied by State Technical Committee**

Menu – will be given at orientation.

**Service Equipment to be provided by CONTESTANT**

* All ingredients necessary to create the Table Side Item. Ingredients can be premeasured.
* Bowl to mix ingredients, i.e, wooden bowl or other FOH mixing bowl
* Any utensils needed to create tableside item.
* Crumber
* Linen for Napkin Folds
* Calculator
* Any other items necessary to complete the scope of the competition. Examples: pens, polishing cloths, etc…